

**STUDENT REPORT ON**

**THE PSYCHOLOGICAL-PEDAGOGICAL INTERNSHIP**

**COORDINATED BY A SCHOOL PEDAGOGUE**

(Attention! The internship report in an electronic version is completed by the student-teacher trainee)

|  |  |
| --- | --- |
| Student’s name and surname: |  |
| Student ID number: |  |
| Study Programme: | English Philology - Teacher Training Programme  Full time/Part time  Faculty of Philology, University of Opole, Poland |
| Year of study: 1 | semester: 1 |
| Name and surname of supervisor  the pedagogue: |  |
| Place of the internship  name of the institution/school  address: |  |
| Number of hours | ……./ 15 |

|  |  |
| --- | --- |
| **I HAVE CARRIED OUT THE FOLLOWING TASKS, ACTIVITIES**  (a short description of the tasks performed as part of the internship): | |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| **FORM OF PASSING THE INTERNSHIP** | |
|  |  |

|  |  |
| --- | --- |
|  | Characteristics of the place of the internship |
|  | Classes carried out in the place of the internship |
|  | Documentation in the place of the internship (basic and additional) |
|  | Characteristics of the group (children / adolescents) attending the place of the internship |
|  | Institutions cooperating with the place of the internship |

**Self assessment of the internship:**

Please present your own assessment of the internship and its usefulness in the context of your studies, using the criteria listed below on a scale from 1 (very low) to 5 (very high).

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **no.** | Assessment criterion | **Evaluation scale** | | | | |
| **very low** | **low** | **medium** | **high** | **very high** |
| 1 | 2 | 3 | 4 | 5 |
|  | Being informed about the principles of the internship |  |  |  |  |  |
|  | Supervision by the supervisor |  |  |  |  |  |
|  | Access to information at the place of the internship |  |  |  |  |  |
|  | Opportunity to participate in activities/work at the place |  |  |  |  |  |
|  | Possibility to use the knowledge gained during the internship |  |  |  |  |  |
|  | Usefulness of the internship for the preparation of the MA thesis |  |  |  |  |  |
|  | The prospect of further employment at the place of the internship |  |  |  |  |  |

Attached to this report, I present the opinion of the internship supervisor – the pedagogue.

(place and date) (legible signature of the student-teacher trainee)