

**DESCRIPTION OF LEARNING OUTCOMES OF
ENGLISH PHILOLOGY TEACHER TRAINING PROGRAMME
SECOND-CYCLE DEGREE PROGRAMME WITH ACADEMIC PROFILE
since academic year - 2019/2020**

Key:
K (before the underscore) - learning outcomes
W – knowledge
U – skills
K (after the underscore) social competence
P7S - characteristics of the second stage of the Polish Qualification Framework - level 7 (second-cycle programme)
WG - knowledge, the extent and depth - the completeness of the cognitive perspective and relationships
WK - knowledge, context - conditions, effects
UW - skills, use of knowledge - solved problems and performed tasks
UK - skills, communication - reception and production of messages, dissemination of knowledge in the scientific community and using a foreign language
UO - skills, work organization - planning and teamwork
UU - skills, learning - planning their own development and the development of others
KK - competence, assessment - critical approach
KO - competence, responsibility - fulfilment of social obligations and public interest actions
KR - competence, professional role - independence and ethos development

Symbol	GENERAL LEARNING OUTCOMES	PRK 7
KNOWLEDGE: GRADUATE KNOWS AND UNDERSTANDS		
k_W01	the position and role of philological sciences and their place among the humanities as well as the analytical and methodological tools used in them	P7S_WG
k_W02	extended formal terminology and linguistic theories	P7S_WG
k_W03	the role of the English language as a cognitive medium and a tool used in studying	P7S_WG
k_W04	a wide range of analytical and interpretative methods relating to various cultural products analyzed within linguistics, including theories and research schools in the field of language acquisition	P7S_WG
k_W05	main development trends and achievements in applied linguistics	P7S_WG
k_W06	an extensive range of details of academic discourse in relation to English linguistics	P7S_WG
k_W07	legal, ethical and linguistic determinants of one's professional activity	P7S_WK
k_W08	the principles of copyright and its protection in relation to various products of culture, in particular in the field of philology	P7S_WK
k_W09	content related to preparation for the teaching profession (knowledge included in a separate overview)	Education Standards for Teachers
SKILLS: GRADUATE CAN		
k_U01	use terminology and take theoretical positions resulting from English studies in order to formulate and solve problems or carry out tasks of a formal and professional nature	P7S_UW
k_U02	be innovative in solving complex and new problems by making the right choices, evaluating and critically interpreting the acquired knowledge	P7S_UW
k_U03	refer to arguments and formulate logical conclusions using appropriate methods and extensive tools, adapting them to new needs and developing them from scratch	P7S_UW
k_U04	read and create advanced English-language tests and prepare advanced presentations in the field of English philology, using formal sources	P7S_UK
k_U05	use English at C2 level, with particular emphasis on academic discourse, taking part in specialist communication and conducting a formalized debate	P7S_UK
k_U06	independently formulate research problems and use appropriate tools and methods to analyze them and discuss them with other specialists in the field of English philology, with particular emphasis on statistical analysis	P7S_UK
k_U07	manage the work of the group to develop language skills and study techniques for successful learning	P7S_UO
k_U08	use the acquired knowledge and skills to deepen academic interests in the intra- and interdisciplinary dimension	P7S_UU
k_U09	use information and communication techniques in the teacher's professional work	P7S_UU
k_U10	use a second foreign language at the B2 + level	P7S_UK
k_U11	use the knowledge related to the preparation for the teaching profession (skills included in a separate list)	Education Standards for Teachers

SOCIAL COMPETENCES: GRADUATE IS READY TO

k_Ko1	set priorities when carrying out various tasks related to study and work	P7S_KK
k_Ko2	critically assess and solve problems resulting from the implementation of professional tasks, such as teaching English	P7S_KK
k_Ko3	accept linguistic and cultural differences and recognize them as natural professional conditions	P7S_KO
k_Ko4	participate in various forms of cultural life	P7S_KO
k_Ko5	observe the rules of professional ethics and develop one's own language skills in the field of English through lifelong learning	P7S_KR
k_Ko6	Function in a competent, responsible and ethical way in the teaching profession (social competences included in a separate statement).	Education Standards for Teachers